

Hypothetical Example The Disadvantages of the Accountability Model for K-12 Attendance Centers

The following numbers represent a hypothetical example of a K-12 attendance center, similar to one such as West Union. These numbers represent the egregious disadvantages that K-12 attendance centers are faced with in the current accountability model. This simply shows a K-12 school broken down into a K-5 elementary, 6-8 middle, and a 9-12 high school. It then shows them altogether as a K-12. The results are astounding.

Component	K-5	6-8	9-12	K-12
ELA Proficiency	93/148	94/148	33/42	220/338
	62.8%	63.5%	78.6%	65.1%
ELA Growth	54/85	90/142	33/42	177/269
	63.5%	63.4%	78.6%	65.8%
ELA Low 25	13/21	23/36	9/12	45/69
	61.9%	63.9%	75%	65.2%
Math Proficiency	94/148	93/148	32/40	219/336
	63.5%	62.8%	80%	65.2%
Math Growth	53/85	91/144	32/40	176/269
	62.3%	63.2%	80%	65.4%
Math Low 25	14/21	24/38	9/11	47/70
	66.7%	63.2%	81.8%	67.1%
Science Proficiency	25/40	37/58	33/43	95/141
	62.5%	63.8%	76.7% = 38.4pts	67.4% = 33.7pts
History Proficiency	N/A	N/A	32/40	32/40
			80% = 40pts	80% = 40pts
Graduation Rate	N/A	N/A	78.6%	78.6%
			157.2pts	157.2pts
Readiness	N/A	N/A	39.2pts	39.2pts
Acceleration	N/A	N/A	39.4 pts	39.4 pts
Total	443	444	788	703
Grade	A	A	A	B

Schools without a 12th grade require a score of at least 442 to be an A.
Schools with a 12th grade require a score of at least 787 to be an A.

As you can see the K-5, 6-8, and 9-12 schools surpass the A threshold. However, taking those same numbers altogether as a K-12 attendance center, the school falls short of an A by 84 points! I believe these numbers speak for themselves, and this is only demonstrating the disadvantage to becoming an A school. I'm confident that the situation would be similar for schools attempting to become a B, C, or D school. Something must be done to accommodate for these disadvantages for the 30-plus attendance centers in the state.