



The Parents' Campaign Research and Education Fund studied the correlation between Mississippi's fourth-grade reading scores on the National Assessment of Educational Progress (NAEP) and school funding through the Mississippi Adequate Education Program in 2007 through 2013, the last time that the NAEP was administered. The study found that scores track closely with the adequacy of funding. Students performed better following years in which schools received adequate or near-adequate funding. As funding dropped further below the "adequate" level, test scores fell.